

Merrimack School District  
Essential Learning Competencies

School	Merrimack Middle School
Discipline	World Language
Course Title	Spanish and French

Quarter 1

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
<b>7th</b> 1. Interpretative Communication (Novice Low Level) <b>(Competency: Reading)</b>	<ul style="list-style-type: none"> <li>I can read and understand the text of a basic conversation.</li> <li>I can use cognates to help me understand what I read.</li> </ul>	<ul style="list-style-type: none"> <li>Quizlet to practice vocabulary recognition</li> <li>Vocab Flashcards BINGO</li> </ul>	<b>Reading:</b> Read excerpts from a text and then answer the comprehension questions in English that follow
2. Interpretive Communication (Novice Low Level) <b>(Competency: Listening)</b>	<ul style="list-style-type: none"> <li>I can identify and understand memorized or familiar words that are spoken</li> </ul>	Daily check ins (warm-Ups) <ul style="list-style-type: none"> <li>-¿Cuál es la fecha de hoy? Date</li> <li>¿Qué tiempo hace hoy? Weather</li> <li>¿Qué hora es? Time</li> </ul>	<b>-Listen</b> to some people saying hello, introducing themselves, or saying goodbye. Graph the information you hear.
3. . Interpersonal Communication (Novice Mid Level) <b>(Competencies: Speaking)</b>	<ul style="list-style-type: none"> <li>I can say hello and goodbye to someone.</li> <li>I can say my name and ask others.</li> <li>I can say how I feel and ask others</li> </ul>	<ul style="list-style-type: none"> <li>In class partner practice</li> </ul>	-Oral Assessment -Google Voice Recording
4. Interpersonal Communication (Novice Mid Level) <b>(Competencies: Writing)</b>	<ul style="list-style-type: none"> <li>I can provide information on very familiar and everyday topics, using memorized words, phrases, and simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Writing Worksheets</li> <li>Exit Tickets</li> <li>Warm-Ups</li> </ul>	-Pen Pal Letter

<b>8<sup>th</sup></b> 1. Interpretative Communication (Novice Low Level) <b>(Competency: Reading)</b>	<ul style="list-style-type: none"> <li>I can read and understand a basic biography of someone.</li> </ul>	<ul style="list-style-type: none"> <li>Surveying the class about likes and dislikes, graphing, and analyzing</li> </ul>	<b>Reading:</b> Read a letter and then answer the comprehension questions in English that follow about personality and likes/dislikes.
2. Interpretive Communication (Novice Low Level) <b>(Competency: Listening)</b>	<ul style="list-style-type: none"> <li>I can understand familiar questions and statements from simple sentences in conversations.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to recorded audio and teacher provided audio. Answer comprehension questions, complete graphic organizers or retell the information in various ways.</li> </ul>	<ul style="list-style-type: none"> <li>-Write the digits/dates you hear.</li> <li>-Complete a chart about people's likes and dislikes as you listen to them speak.</li> </ul>
3. . Interpersonal Communication (Novice Mid Level) <b>(Competencies: Speaking)</b>	<ul style="list-style-type: none"> <li>I can talk about what I like and do not like to do in my free time.</li> <li>I can describe myself using personal adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Partner Practice</li> <li>Teacher/Student Practice</li> </ul>	<ul style="list-style-type: none"> <li>-Oral Assessment</li> <li>-Google Voice Recording of likes and dislikes</li> </ul>
4. Interpersonal Communication (Novice Mid Level) <b>(Competencies: Writing)</b>	<ul style="list-style-type: none"> <li>I can provide information on very familiar and everyday topics, using memorized words, phrases, and simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Daily Warm-Ups</li> </ul>	<ul style="list-style-type: none"> <li>-Write a paragraph in Spanish about yourself including, age, birthday, likes, dislikes and description.</li> </ul>

Quarter 2

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
4.			
5.			
6.			

Quarter 3

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
4.			
5.			
6.			

Quarter 4

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
4.			
5.			
6.			